Name: _______________________________

Topic: ____________________________________________

Presentation date: ________________________________
The basics:

You will work independently to create a research project on a Holocaust topic. Topics will be chosen in class. Only one student per topic. We will draw straws if necessary.

There are **four** components to the research project:

1) Research from multiple print and digital sources.
2) Written Component
3) Visual/Media Representation
4) Oral Presentation

Research:

Your research must consist of at least **FIVE** credible sources. TWO of the five must be print sources (books, newspaper articles, etc.) Your research will be the foundation for your project. Dig deep and find information that will be helpful.

For each source, you need to have at least five notecards (1 fact per notecard) that relate to your topic. This means you should end up with a **minimum of 25 notecards** with credible and relevant information. Notecards should be labeled in the corner so you know which notecards go with each source.

Example:
Source A, Notecard 1: A1 ; Source A, Notecard 2: A2 ; Source B, Notecard 6: B6

In addition, you need a notecard that includes the bibliographical information for each source. So you will have six total notecards for each source.

*Research Notecards will be due MARCH 17, 2015 at the BEGINNING of class.*

Written component:

Once your research has been completed, you will need to outline your information for your written component. Each student will be responsible for composing a 2-3 page research paper on their topic. Students will create an outline, a rough draft, and a final draft of their research paper. Students must include a bibliography.

Papers should be written in MLA format, including an appropriate header and title. Please double space, use size 12 font, and use Arial or Times New Roman

*The outline template and MLA example paper can be found on Google Classroom.*

*The outline is due March 20.*
The rough draft is due March 25.
The final draft is due March 27.

Visual or media representation:

Along with the research paper, students will create a visual or media representation of their topic. This representation should demonstrate understanding of the topic and provide other students with details and visuals that could not be demonstrated through the written component. Visual and media representations could include a:

- Poster
- Tri-fold Display
- 3D Model (Concentration Camp, City, Battle, etc.)
- Diorama
- Original Film/Documentary/Movie Trailer
- Children’s Book
- Piece of Artwork (Painting, Sculpture, Mixed Media, Original Photography, etc.)
- 3D Map (Country, City, Concentration Camp, etc.)
- Collage
- Memorial
- Other Ideas as approved by Miss Holderman

Be creative! This project should reflect your VERY BEST work. Be neat, clean, and meaningful. Your projects will be put on display in the hallway. Below are some examples to inspire you. If you are having trouble coming up with a way to represent your topic, please ask for help. DO NOT wait until the last minute to work on this.

The visual/media representation is due April 8, 2015.
Oral presentation:

The final component of this project will be an oral presentation. Each student will need to present his/her project to the class. Each presentation should last about 5 minutes. Students can use notecards and their visual/media representation during the oral presentation.

Students should include meaningful and engaging information to keep their classmates interested and invested in what you are saying. Students should share a minimum of ten facts or ideas about their topic.

Students should dress nicely on the day of the presentation, remember to make eye contact and speak clearly. We are working on our speaking skills. No one likes to do it, but with practice, it gets a little easier.

*Oral presentations will be the week of April 13. Names will be chosen at random, so everyone needs to be ready on Monday, April 13.*

Project rigor:

This project should challenge you. You will need to use your time wisely and use the resources and materials provided to you. Do not procrastinate. You will notice that the different components of this research project will overlap. You need to decide how to manage your time responsibly to get everything finished and turned in on time. You will need to work at home in order to complete this project. We will be reading a novel in the middle of this project, so you need to understand that some of your project will need to be done at home.

If there are materials you need to complete your project that you or your parent cannot provide or find, let me know and I will try to help. This doesn’t mean I’m going to go out and purchase all your materials, but if you need fake moss, for example, to create grass and don’t know where to find it, I can help you.

Your excitement, effort, and knowledge of your topic should show in your project. I expect quality work that is well done and complete. You should be proud of this project when you are finished and excited to share it with your classmates.
RESEARCH PROJECT RUBRIC:

Research

- Five Sources: ____/10
- Completed Notecards: ____/25
- Sources Correctly Cited: ____/10
- Neatness and Effort: ____/5

Subtotal: ____/50

Written component

- Completed Outline: ____/10
- Correct Format: ____/5
- Met the Page Requirement (2-3 pages): ____/5
- Information is Organized and Makes Sense: ____/10
- Writer Demonstrates Knowledge of Topic: ____/10
- Writer uses Correct Punctuation and Grammar: ____/5
- Writer used Correct Capitalization: ____/5
- Writer Shows Improvement from Rough Draft: ____/5
- Topic is Clearly Represented: ____/5
- Topic is Developed Thoroughly: ____/10
  (through use of facts, examples, definitions, quotes, etc.)
- Writer uses Appropriate Transitions to Create Cohesion: ____/5

Subtotal: ____/75

Visual representation

- Visual Demonstrates Knowledge of Topic: ____/10
- Visual is a Clear Representation of Topic: ____/5
- Creativity: ____/10
- Neatness and Effort: ____/15
- Pleasant and Meaningful to View: ____/10

Subtotal: ____/50

Oral presentation

- Student is Prepared: ____/5
- Presentation Length: ____/5
- Visual Aid: ____/5
- Dress, Eye Contact, Posture, etc.: ____/10

Subtotal: ____/25

TOTAL: ____/200
Holocaust Topics:

1. Death Marches
2. The SS
3. Adolf Hitler
4. Joseph Stalin
5. The Hitler Youth
6. Mobile Killing Squads
7. Euthanasia Program
8. Medical Experiments
9. Liberation
10. Jewish Resistance
11. Chelmno Killing Center
12. Operation Reinhard
13. Anne Frank
14. Elie Weisel
15. German Invasions
16. D-Day
17. Nazi Propaganda and Censorship
18. Kristallnacht
19. The Nuremberg Trials
20. Ghettos
21. Concentration Camp-Auschwitz-Birkenau
22. Concentration Camp-Bergen-Belsen
23. Concentration Camp-Dachau
24. Concentration Camp-Sobibor
25. Concentration Camp-Treblinka
26. Concentration Camp- Sachsenhausen
27. Concentration Camp - Ravensbruck
28. Concentration Camp-Buchenwald
29. Survivors
30. Liberators/Rescuers/Resisters
31. Starvation-lack of food and nutrition
32. Children of the Holocaust
33. The Final Solution
34. Boxcar Horrors
35. Daily Life in the Camps
36. Jewish Religion
37. Artwork, Stolen Art, Poetry, Literature, and Music of the Holocaust
38. Museums and Memorials
39. History of the Swastika
40. Pogroms
41. Gestapo
42. Victims-Homosexuals/Criminals
43. Victims-Handicapped/Jehovah Witness
44. Victims-Gypsies/Political prisoners
45. Einsatzgruppen

List your top five choices in order:

1. 
2. 
3. 
4. 
5. 

MY TOPIC: